

English in the New Context. Grades 7 - 9

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# Digital revolution. The Internet.

2024

# Our aims and outcomes

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## Aims & Outcomes

- **Aim:**

- to teach students to understand and respect different social conditions and possibilities;
- to teach students to understand the role of the Internet in modern society;
- to develop students' communicative skills in group discussion (using Past/Present Simple) and interactive activities;
- to develop reading/speaking skills and collaborative work;
- to teach students to analyze the impact of global connectivity.

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• **Outcomes:** by the end of the lesson:

- students will be able to talk about the history of the Internet and its importance in the modern life using Past and Present Simple Tenses;
- students will be able to analyze the benefits and impact of the Internet;
- students will be able to create their own point-of-view chart about pros and cons of the Internet using active vocabulary.

• **Autonomy:** Before the lesson students are given the task to work independently in groups. They can watch the video as many times as they want. This allows them to learn at their own pace. The approach gives learners the confidence to take control of their own learning. During the lesson students will be encouraged to express their own opinion regarding the Internet. They will also be given opportunities to make their own research and conclusions based on the knowledge and understanding gained from the lesson.

# Overview of our lesson

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## Overview

**Before:** read the text in groups and be ready (flipped task); **during the lesson:** watch a video of another group's text, discuss, do peer assessment, answer questions and do quizzes in groups using digital tools concerning the texts given; **after the lesson:** fill in the Jamboard chart with “Pros and Cons of the Internet” in groups.

This is how the lesson went

# Mood scale and Outcomes (2-4 min)

Look at the picture and choose the number of your mood. Type the number in Zoom chat.



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# Warming up (5-7 min)

Scan the picture of a man with Goggle Lens and tell if you know who he is.



[www.britishcouncil.org](http://www.britishcouncil.org)

Answer the question, “What do you use the Internet for?” (Menti + oral analyzing)

 Mentimeter

WORD CLOUD

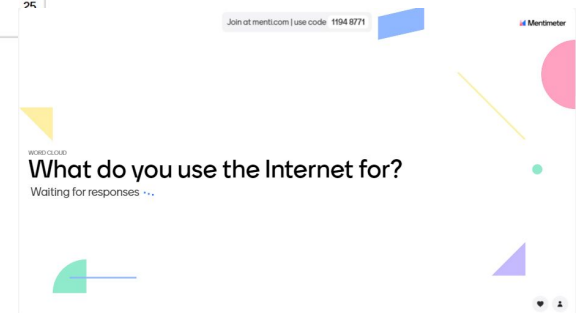
What do you use the Internet for?

Enter a word

25

Enter another word

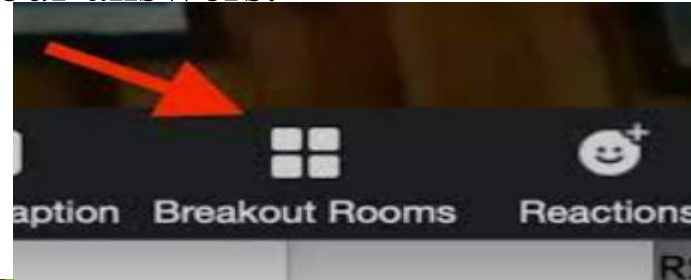
25



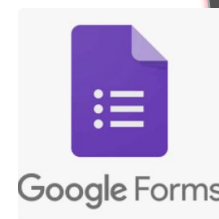
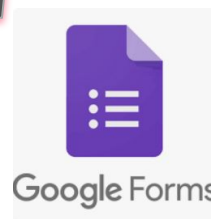
# Group work (Breakout rooms) 10 min

Watch the video of a text (with subtitles) of another group and complete the task using Google Form. Take notes of your answers.

Group 2

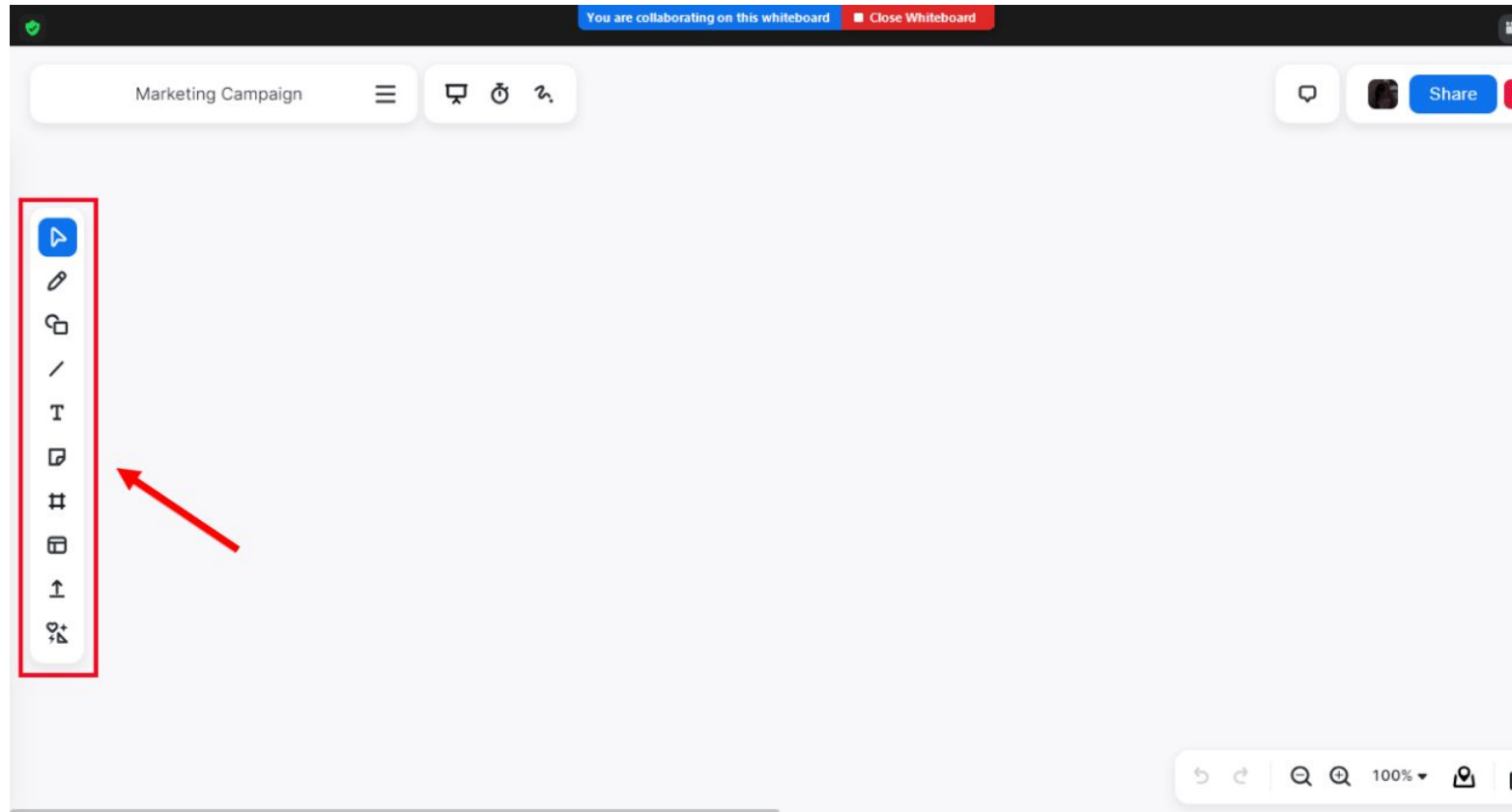


Group 1



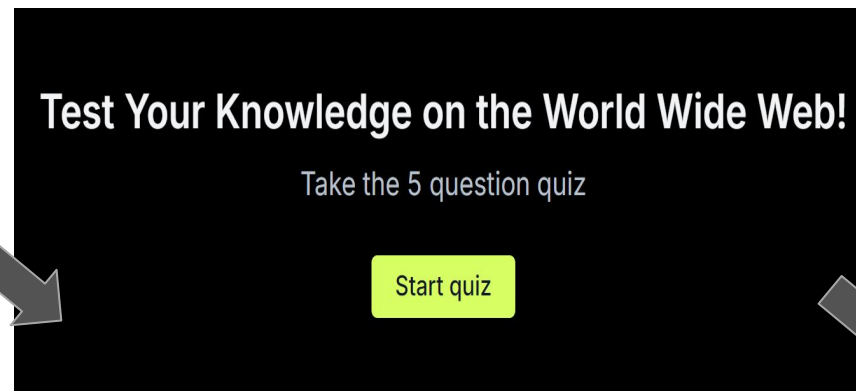
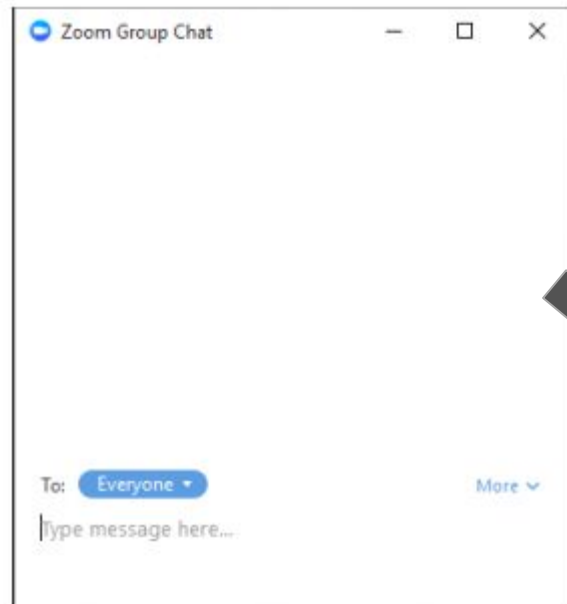
# Group work (Live session) 10 min

Each group presents the notes, taken in Breakout rooms using stickers on a Zoom Whiteboard, so that another group could give comments and feedback on the accuracy of the answers.



# Individual work (Live Session) 5 min

Students follow the link and choose the correct answer according to the texts. Make a screenshot of a result and attach it in Google Class at/after the lesson.



# Feedback and Home assignment (5 min)

1. Put reactions by the outcomes which you achieved during the lesson. Say what was difficult?

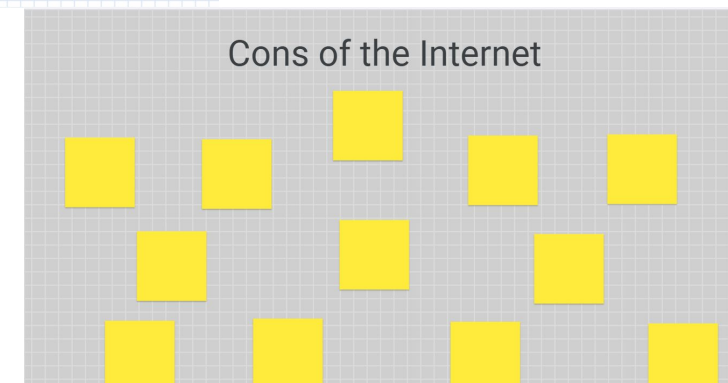
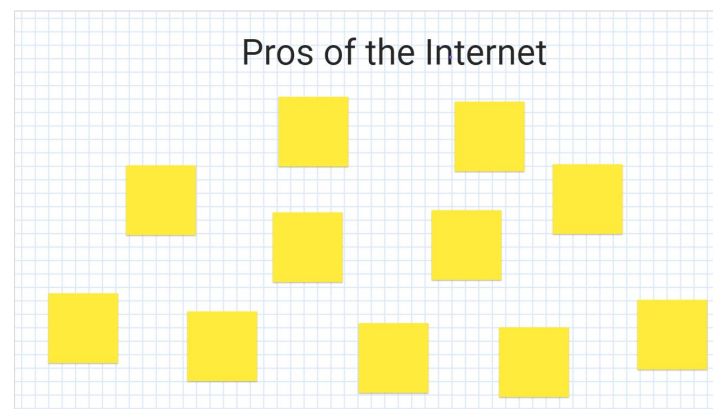
**Outcomes:** by the end of the lesson:

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2. Work in groups. Make research about pros and cons of the Internet. Follow the Jamboard link and write your arguments on stickers. Group 1 (Pros), Group 2 (Cons).



Pros and Cons of the Internet



# Reflections & Analysis

# Reflections

## This is what we learned from the project:



- **the importance of clear objectives:** crafting a lesson plan requires a precise understanding of what learners should gain from the session. Establishing clear objectives helps guide the content and activities effectively;
- **incorporating interactive elements:** integrating interactive elements such as discussions, group activities, and multimedia resources enhances engagement and promotes active participation among learners.
- **adapting content to learner needs:** recognizing the varied backgrounds and skill levels of learners, adapting content to meet their specific needs ensures inclusivity and maximizes learning outcomes.
- **assessment strategies:** developing assessment strategies tailored to the lesson's objectives enables effective evaluation of learner comprehension and facilitates ongoing feedback for improvement.

# Outcomes



# Outcomes



Our lesson plan was designed to achieve several learning outcomes related to the history, importance, benefits, and impact of the Internet, as well as encouraging critical thinking through the creation of a point-of-view chart. Let's break down what our students likely learned:

- **History of the Internet:** students should now have a basic understanding of the development and evolution of the Internet from its inception to its present state.
- **Importance of the Internet in Modern Life:** students should understand the significance of the Internet for contemporary society. They should be able to distinguish the role of the Internet in everyday life.
- **Usage of Past and Present Simple Tenses:** students practiced past and present simple tenses for describing events and states through discussing the history of the Internet and its current importance.
- **Analysis of Benefits and Impact:** students should be able to analyze and discuss the benefits and impact of the Internet on individuals and societies.
- **Creation of a Point-of-View Chart:** by creating a point-of-view chart about the pros and cons of the Internet, students engaged in critical thinking and evaluated different perspectives on the topic. This activity may have encouraged them to consider both the positive and negative aspects of the Internet and to develop their own informed opinions.

Overall, it seems like our lesson effectively covered various aspects of the Internet's history, importance, benefits, and impact, while also promoting language skills (reading and speaking) and critical thinking among our students.

# Action points

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Continuing to develop our professional skills and knowledge about successful lesson planning is crucial for ensuring effective teaching and learning experiences.

Here are some strategies we consider:

- Reflect on Past Lessons;
- Stay Informed;
- Seek Feedback;
- Collaborate with Peers;
- Incorporate Technology;
- Differentiate Instruction;
- Set Clear Learning Objectives;
- Assess Learning Outcomes;
- Reflect and Adapt;
- Continuously Learn.

We really value your active listening. Thank you!

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